

This is an in-person event

Date April 24, 2024

Time 10:00 am to 12:00 pm

Location Second floor teen room

Page 1 - https://nvcl.ca/ | Accessed: May 14, 2024 - 01:25 AM

Event type: Book clubs

Registration is closed Back to all events

Event overview

April 24, 2024

10:00 am to 12:00 pm

Join us to discuss "Forsate Dobareh" by Goli Taraghi during this hybrid (in-person and over Zoom) session. Everyone is welcome. Registration is required by March 26, 4 p.m. The Zoom link will be emailed to registrants before the program.

For attending via Zoom, you will need a smartphone, tablet, or a computer with a webcam and microphone (or headphones). This meeting is in Farsi. For more information, please visit our Persian Book Club page.

Questions? please contact us at info@nvcl.ca or call 604-998-3450.

Registration is closed

Page 2 - https://nvcl.ca/ | Accessed: May 14, 2024 - 01:25 AM

Calendar	
Share	

Next Events

Seniors' gatherings

Seniors' gathering: Social prescribing

Tuesday, May 14, 2024, 10:00 am to 11:30 am

Go to event

Collaboratory

Recording station tour: Video

Cancelled

Tuesday, May 14, 2024, 2:00 pm to 3:00 pm

Go to event

Open space

Teen open space

Tuesday, May 14, 2024, 3:00 pm to 6:00 pm

Go to event

Open door community hub

Wednesday open door community hub

Cancelled

Wednesday, May 15, 2024, 9:00 am to 12:00 pm

Go to event

Collaboratory

Thursday device clinic

Thursday, May 16, 2024, 2:00 pm to 3:00 pm

Go to event

Open space

Teen open space

Thursday, May 16, 2024, 3:00 pm to 6:00 pm

Go to event

Teens and tweens

Teen open gaming

Thursday, May 16, 2024, 3:30 pm to 5:30 pm

Page 4 - https://nvcl.ca/ | Accessed: May 14, 2024 - 01:25 AM

Go to event

Urban homesteading

North Shore knitters

Thursday, May 16, 2024, 7:00 pm to 8:30 pm

Go to event

Collaboratory

Introduction to navigating digital health services

Thursday, May 16, 2024, 7:00 pm to 8:30 pm

Go to event

Children

Baby storytime

Friday, May 17, 2024, 10:15 am to 10:45 am

Go to event

EXPLORE FULL CALENDAR